

Faces™

Winter

Snow-covered lands express a sense of peace as many aspects of life and nature slow their pace. This issue of FACES celebrates the hope of the season symbolized by the gathering of family, the glow of lights, and of course the joy of Santa Claus.

CONVERSATION QUESTION

How is winter celebrated around the world?

TEACHING OBJECTIVES

- Students will learn about Quebec City's Winter Carnival.
- Students will learn about the festival of Lohri.
- Students will learn how Santa Claus is represented around the globe.
- Students will analyze traditions.
- Students will present a summary.
- Students will compare perspectives.
- Students will learn the translations of winter words from English to French.
- Students will compare and contrast celebrations using a Venn diagram.
- Students will pinpoint and tag geographical locations on a world map.



In addition to supplemental materials focused on core Social Studies skills, this flexible teaching tool offers vocabulary-building activities, questions for discussion, and cross-curricular activities.

SELECTIONS

- **Celebrating Joie de Vivre in Quebec City**
Expository Nonfiction
- **Welcoming Winter's Bounty**
Expository Nonfiction
- **The Many Faces of Santa Claus**
Expository Nonfiction

Faces® Teacher Guide: January 2024

Celebrating Joie de Vivre in Quebec City

pp. 14–17, Expository Nonfiction

Quebec City's Winter Carnival has been a magical part of winter in Canada since 1955. Transformed into a frozen playground, the city hosts activities for all ages. From night parades to ice canoe races, the beloved Bonhomme is joyously celebrated.



RESOURCES

- Analyze Traditions: Winter Wonderland

OBJECTIVES

- Students will learn about Quebec City's Winter Carnival.
- Students will analyze traditions.
- Students will learn the translations of winter words from English to French.

KEY VOCABULARY

- **duration** (p. 15) the length of time that something exists or lasts
- **effigy** (p. 16) a model or image of a person

ENGAGE

Conversation Question: How is winter celebrated around the world?

Inform students that the article they will be reading introduces them to one of the world's most popular winter carnivals. Display a map of North America and give students the following clues, one at a time, so they can locate the country/province/city where it occurs. (Quebec City)

- This city is located in the largest country in North America.
- This city is located in Canada's largest province.
- The province extends north to the Arctic Ocean and meets the Atlantic Ocean to the east.
- This city is located at the meeting point of the St. Charles and St. Lawrence rivers.

INTRODUCE VOCABULARY

Post the key words and discuss the definitions. Then display the following prompts and have students discuss responses with a partner.

- What could you do for the **duration** of a plane flight?
- Discuss how an **effigy** can be used for celebration.

READ & DISCUSS

Pose the following questions to prompt meaningful discussion.

1. What is the focal point of Quebec City's Winter Carnival?
2. How does the carnival help the city's economy?
3. Describe what happens after the mayor presents the keys to the city to Bonhomme.
4. What event draws the biggest crowds? What does it symbolize?
5. Where and how does the carnival end?

CONCEPT/SKILL FOCUS: Analyze Tradition

INSTRUCT: The article presents the reader with detailed information regarding Quebec City's Winter Carnival. The celebration embraces history and the joy of the season. Distribute the *Analyze Tradition: Winter Wonderland* graphic organizer and tell students they will examine and record the details of the traditional carnival.

ASSESS: Review the chart. Have students attended a similar event?

EXTEND

Language: Quebec is the only province in Canada where the official language is French. Review the two interpreted phrases on page 15: *joie de vivre* = joy of life; *bonhomme de neige* = snowman. Here are some additional French winter words: ice = *glace*; winter = *hiver*; coat = *manteau*. Have students reread a portion of the text aloud with a partner, substituting the words above. Play audio clips for proper pronunciation.

Winter Wonderland

Analyze Traditions Review the article and highlight details about the traditional Winter Carnival. In each box, include specific information about Bonhomme's Ice Palace, the history, the weather, and the activities.

History	Bonhomme's Ice Palace
Activities	Weather

**Quebec City's
Winter Carnival**

Discuss with a partner: Which activity would you choose to participate in? Why?

Welcoming Winter's Bounty

pp. 18–20, Expository Nonfiction

Celebrated on the last day of the coldest month in regional, moon-based calendars, Lohri is a festival punctuated with large bonfires, harvested meals, and sweet treats. Readers will learn about one of India's many winter festivals.



RESOURCES

- Present a Summary: Seasonal Celebration

OBJECTIVES

- Students will learn about the festival of Lohri.
- Students will present a summary.
- Students will compare and contrast celebrations using a Venn diagram.

KEY VOCABULARY

- **shrouds** (p. 20) covers or hides something

ENGAGE

Conversation Question: How is winter celebrated around the world?

Draw a word web on the board and write the word **FESTIVAL** in the center. Have students meet in small groups to discuss their experiences attending or reading about different kinds of festivals. Add responses to the web and then introduce the article, “Welcoming Winter’s Bounty.” Revisit the web after the reading and allow students to circle the celebrations or descriptors that could pertain to a winter festival and add new words to the web.

INTRODUCE VOCABULARY

Post and discuss the key word and definition. As the author uses common vocabulary to portray the magic of the festival, there is only one vocabulary word. Take the opportunity to do a primary word study using the word **shroud** as follows: *How many letters are vowels? How many are consonants? How many syllables does the word have? Is it a thing/person (noun), action word (verb), or a describing word (adjective)? What is an alternate meaning for the word? What words are similar to this word (synonyms)? How can you use the word in a sentence?*

READ & DISCUSS

Reinforce comprehension of the concepts presented in the article by using the following questions to direct discussion.

1. How is the date for Lohri determined?
2. In terms of weather, how is North India different from the rest of India?
3. Who is Dulla Bhatti?
4. What happens during Lohri if someone refuses to give children sweets and money? How do you feel about this?
5. What is the purpose of Lohri’s biggest event—the bonfire?

SKILL FOCUS: Present a Summary

INSTRUCT: The content of this article contains information pertaining to the celebration of Lohri. Have students use the *Present a Summary: Seasonal Celebration* graphic organizer to collect information about the festival. Instruct them to refer back to the article for specific details. The **Think Tank** activity requires students to use the chart to write a summary of the Lohri festival in paragraph form.

ASSESS: Use worksheets to assess students’ ability to write a summary.

EXTEND

Language Arts: On page 20, the article compares the traditions of Lohri to Halloween. Have pairs of students revisit the text and underline sentences that will be helpful for making comparisons. Review the construction of a Venn diagram and have partners use information from the article and personal experience to complete the Venn comparison.

Seasonal Celebration

Present a Summary Use information from the article to collect details about the different elements of Lohri listed below. Then complete the **Think Tank** activity at the bottom of the page.

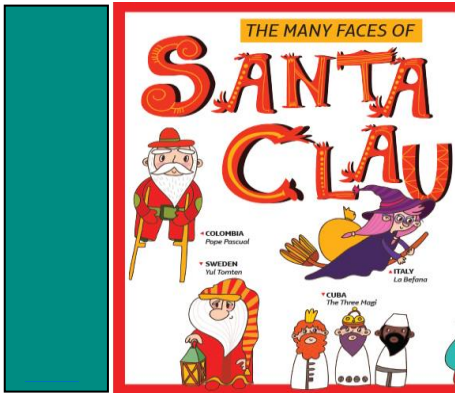
Winter Festival: Lohri	
1. Origin:	4. Children:
2. Where/When:	5. Elders:
3. City Folk/Farmers:	6. Significance of Bonfire:

Think Tank Reread the chart and write a well-formed summary about Lohri. The summary should be comprehensive, accurate, and objective.

The Many Faces of Santa Claus

pp. 26-29, Expository Nonfiction

From La Befana to Père Noël, Santa Claus is a beloved figure around the world. This article explores the legacy of this kindhearted figure who dominates the month of December in many parts of the world.



RESOURCES

- Compare and Contrast: Claus Comparisons

OBJECTIVES

- Students will learn how Santa Claus is represented around the globe.
- Students will compare perspectives.
- Students will pinpoint and tag geographical locations on a world map.

KEY VOCABULARY

- **legacy** (p. 27) something that comes from someone in the past
- **translation** (p. 28) words that have been changed from one language into a different language
- **Epiphany** (p. 29) a Christian festival held on January 6 in honor of the coming of the three kings to the infant Jesus Christ

ENGAGE

Conversation Question: How is winter celebrated around the world?

Have the class try to guess the celebrated figure that you are describing by supplying them with one word at a time, until students have arrived at “Santa Claus.” Use phrases and words from the article, beginning with general terms and then getting progressively more specific. (Ex: 1. belief 2. festive 3. kindhearted 4. gifts 5. snow 6. reindeer 7. December --> Santa Claus.)

INTRODUCE VOCABULARY

Introduce this as a **Jeopardy!**-style learning activity. Provide the class with only the definitions of the key vocabulary terms. Have them read and discuss. Inform students that they will revisit these definitions after reading, and pose the proper question using words from the vocabulary-rich article. (What is a **legacy**? What is a **translation**? What is the **Epiphany**?) Have them formulate 17 more answers needing questions, for a total of twenty. Share with other classes as a post-reading activity.

READ & DISCUSS

Read the article aloud with the class. Have students reread the text in small groups to answer the questions below. Discuss responses.

1. What differs about Santa Claus from place to place?
2. What is the Christian legend of Santa Claus thought to be based on?
3. How is the tradition of giving gifts believed to be connected to the three kings?
4. Why does Santa Claus actually have over a month to visit children around the globe?
5. How did exploration and advancements in technology affect the celebrations of a Santa Claus figure?

CONCEPT/SKILL FOCUS: Compare Perspectives

INSTRUCT: Students will compare and contrast different versions and traditions of Santa Claus. Discuss the celebrated figures by introducing the *Compare and Contrast: Claus Comparisons* graphic organizer. Instruct students to revisit the text and to underline information that will be helpful for this purpose. Have them record the data on the chart. Including details will be important for completing the paragraph.

ASSESS: Reconvene and review the worksheet. Invite students to read their comparison paragraphs aloud.

EXTEND

Geography: Have students review the article and highlight all of the geographical locations. Supply pairs of students with a world map and have them label each country and its corresponding Santa figure. Challenge teams to use books and the internet to research and label three more countries and their celebrated winter holiday symbols. They should include a brief history and state the significance of the character.

Claus Comparisons

Compare and Contrast Refer to the article to include country names and traditions for each pair listed below. Use details to fill in the chart, and then complete the activity in the **Think Tank**.

Figures	How are they similar?	How are they different?
<p>La Befana</p> <p>and</p> <p>Father Christmas</p>		
<p>Sinterklaas</p> <p>and</p> <p>Odin</p>		

Think Tank Choose one of the pairs above and use details from the chart to write a paragraph that compares the two figures.